

MAKE THINKING VISIBLE

FROM SCISSORS TO SLIDES, RECLAIM YOUR STUDENTS' FOCUS

Stop your students' digital reflex to ask AI to "do the thinking" and replace it with physical tasks that engage the brain and body.

PHASE 1: ANALOG WORK



Get hands moving to get brains working.

PHASE 2: DIGITAL WORK



Technology is a tool, not the architect.

1 Select & Critique

Provide students with a list of pre-written slide headers on a topic. Have them review the list, crossing out what doesn't fit and circling what does.

2 Cut & Engage

Hand out scissors. Have students cut out their selected headers.

Tip: The physical act of cutting will wake up the class!

3 Sort & Sequence

Students arrange the loose slips of paper on their desks until they find a logical flow. Allow them to write and add their own custom headers if needed.

4 Commit to the Grid

Once the story makes sense, tape the slips onto a "Design Grid" paper. This is the finalized roadmap.

5 Transfer the Structure

Open the slides software. Create the deck using only the headers from the Design Grid. No content yet—just the skeleton.

6 The "5-Word" Rule

Add images to the slides. Limit text to 5 words or less per slide.

Why?

This forces students to look at the audience and know their material, rather than reading off the screen.

